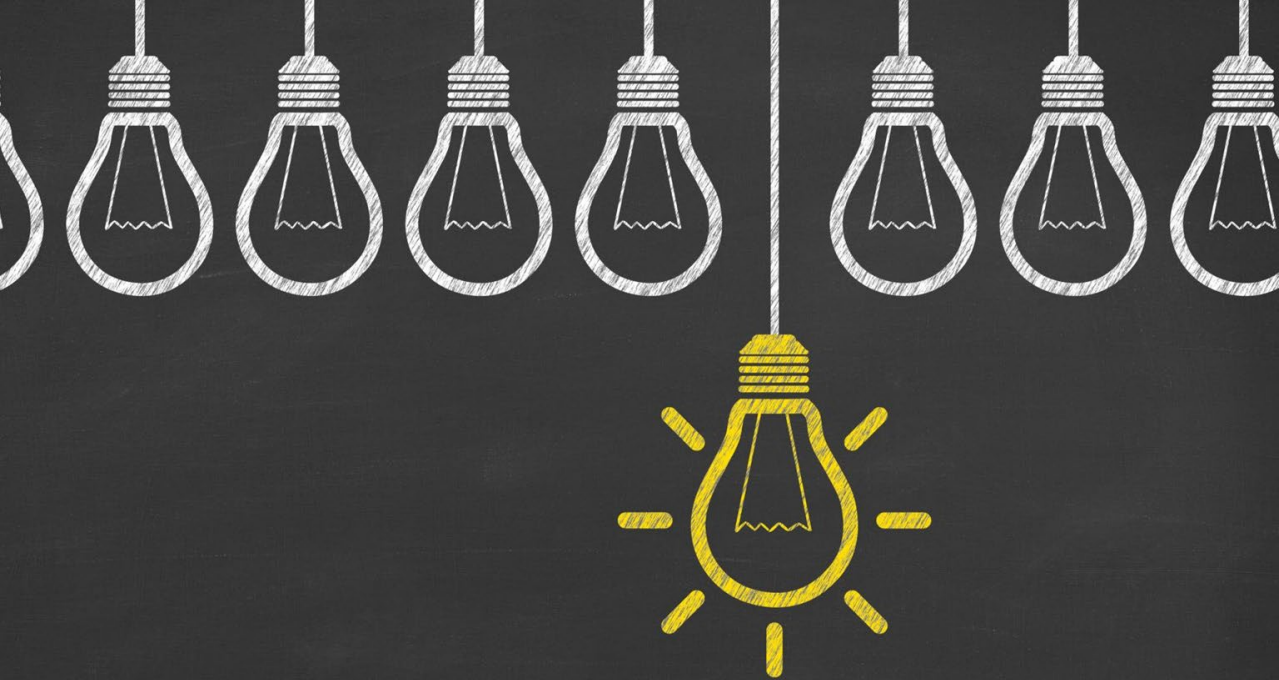


Strategies and Innovative Uses of Technology to Engage Learners: Hyperdocs, Adobe Spark, and Other Creative Ideas & Tools



Dr. Julene Reed
julener@mac.com





NEW TEACHER GUIDE

- RAGEN FOSTER
- ELA-6
- YES PREP PUBLIC
SCHOOLS

PLAYING & PLANNING

- Explore virtual educator tools, new platforms for students to engage, and be creative with your lesson materials so that students can get the most out of each and every new day in your classroom!



BUILDING CONNECTIONS

Greet	Greet students by name
Be	Be intentional, personable, SHOW students you care
Acknowledge	Acknowledge effort AND success
Plan	Plan to engage in teambuilding activities
Share	Share your personal life with them (they love to hear about their teacher outside of school)
Set	Set goals together
Give	Give them something to look forward to

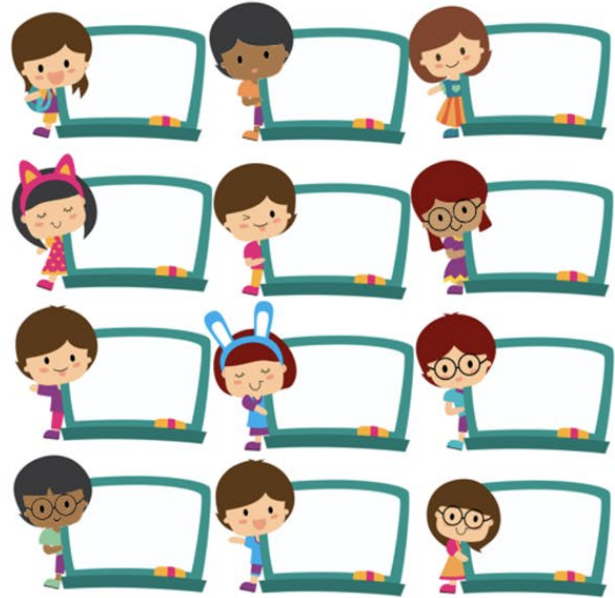
WHITEBOARD.fi

Free online whiteboard tool for teachers and classrooms!

Latest release: September 29th 2020

+ NEW CLASS

 JOIN CLASS



Whiteboard.fi Uses

- Formative assessments
- Show what you know
- “Show Your Work”
- Demonstrations
- Add digital feedback/or help understanding
- Great for math!



Synchronous Learning Activities



Build Community +
Relationships



Lead Interactive Modeling
Sessions



Differentiate Instruction
for Small Groups



Personalize Instruction
+ Provide 1:1 Coaching



Guide Practice +
Application



Facilitate Real-time
Conversations



Foster Collaboration
Among Students



Real-time Feedback on
Work in Progress

Synchronous Learning Activities



Build Community +
Relationships



Lead Interactive Modeling
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Differentiate Instruction
for Small Groups



Personalize Instruction
+ Provide 1:1 Coaching



Guide Practice +
Application



Facilitate Real-time
Conversations



Foster Collaboration
Among Students



Real-time Feedback on
Work in Progress

Teachers can follow this synchronous time with post-work activities, like additional review and practice, research and exploration, or reflection that build on the work students did in synchronous sessions.

The biggest advantage of synchronous learning is human connection. When students learn in a shared time and space, they have access to their teacher and each other. So, teachers should design with that in mind, prioritize community, and leverage those human connections to engage students in social learning.

Asynchronous Learning Activities



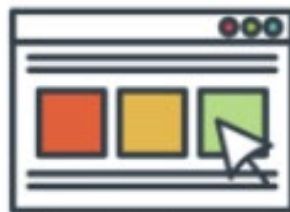
Read + Take Notes



Watch Video-based
Instruction



Listen to Podcasts



Explore Teacher-curated
Resources



Engage in Online Discussions



Practice + Review



Research + Explore



Reflect + Document
Learning


Engage

How can we best engage our students in synchronous learning?






Flippity Flashcards



Easily turn a Google spreadsheet into a set of online flashcards.

[Demo](#) [Instructions](#) [Template](#)


Flippity Quiz Show



Easily turn a Google spreadsheet into a trivia game show.

[Demo](#) [Instructions](#) [Template](#)


Flippity Random NamePicker



Easily turn a Google spreadsheet into a random name picker.

[Demo](#) [Instructions](#) [Template](#)


NEW Flippity Randomizer



Easily turn a Google spreadsheet into a set of randomizer wheels.

[Demo](#) [Instructions](#) [Template](#)


Flippity Scavenger Hunt



Easily turn a Google spreadsheet into an interactive scavenger hunt activity.

[Demo](#) [Instructions](#) [Template](#)

Flippity Timeline



Easily turn a Google spreadsheet into an interactive timeline.

[Demo](#) [Instructions](#) [Template](#)


Flippity Bingo



Easily turn a Google spreadsheet into a bingo game, print or online.

[Demo](#) [Instructions](#) [Template](#)

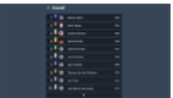
Flippity Badge Tracker



Easily turn a Google spreadsheet into a badges earned page.

[Demo](#) [Instructions](#) [Template](#)


NEW Flippity Leader Board



Easily turn a Google spreadsheet into a mobile friendly leaderboard.

[Demo](#) [Instructions](#) [Template](#)

Flippity Typing Test



Easily turn a Google spreadsheet into a typing speed tester.

[Demo](#) [Instructions](#) [Template](#)

Digital Choice Boards, Hyperdocs, & Learning Menus



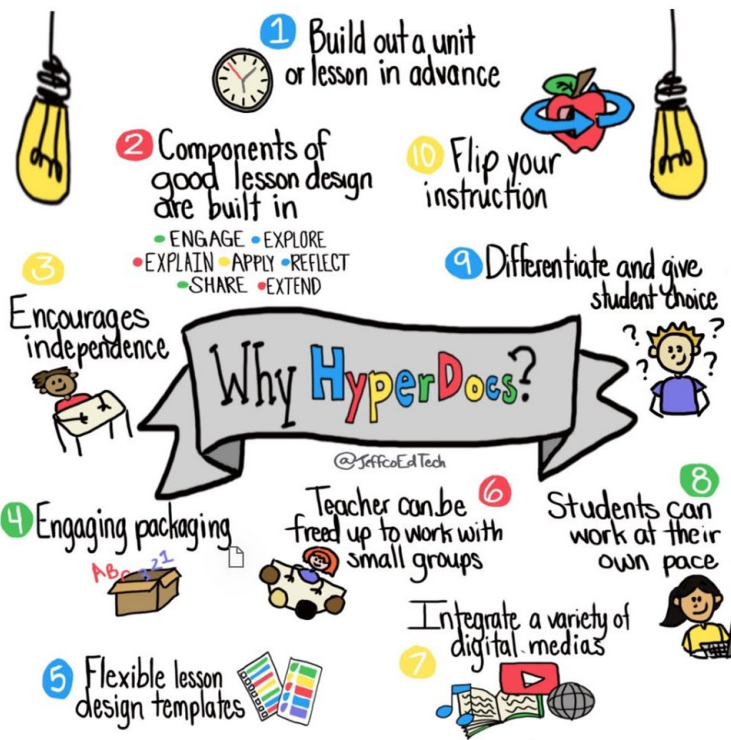
...in how students learn and how they demonstrate understanding

Why Hyperdocs?

Maximizing Student Learning and Engagement through:

- Differentiated Instruction
- Personalized Learning
- Student Agency
- COVA (Choice, Ownership, Voice, & Authenticity)











Here are some options...

Draw a picture	<i>Create a sculpture</i>	<u>Create a Story Book</u>
<u>Record a Podcast</u>	<u>Make an infographic or brochure</u>	<u>MAKE A VIDEO</u>
<u>Make a stop-motion animation</u>	<u>Make a cartoon</u>	YOU CHOOSE!

What does it look like?

	Engage To engage students at the beginning of a lesson, insert video, image, quote, or another inspirational hook in this box.
	Explore Curate a collection of resources (articles, videos, infographics, text excerpts, etc.) for students to explore a topic.
	Explain Use this section of the HyperDoc to explain the lesson objective through direct instruction using your favorite web tool, or gather students together to teach the content.
	Apply Create an assignment for students to apply what they learn by using web tools to create, collaborate, and/or connect beyond the classroom.
	Share Collect student work to provide feedback, and/or include a section for students to share work with an authentic audience.
	Reflect Include a section for students to reflect on their learning.



[What is it](#)

[Hyperdoc Templates](#)

[Sample Lessons \(filter by content\)](#)

Examples:

[Simple table with step by step](#)

[Choice board/game board](#)

[Google Drawing with workspace](#)

Hyperdocs in 5 steps



Planning Document

@Ed Dougherty
@Janel White-Taylor

1. Determine Your objectives

Consider

- *Grade Level*
- *Content Area*
- *Length of Lesson*
 - ◆ *Pre-unit exploration*
 - ◆ *Entire unit*
 - ◆ *“How long will my class use this?”*

Consider

- *Specific Objective*
- *Desired Outcome*
 - ◆ *Exploring*
 - ◆ *Discussing*
 - ◆ *Creating*
 - ◆ *Applying*
 - ◆ *Assessing*

2. Select which learning cycle you will use

Ponder

- How do I craft an *essential question*?
- What does an *anticipatory set* involve?
- How can I immediately engage students with a powerful *hook*?

Consider

- *Is there a set amount of time for reflection?*
- What artifact will students create to show that my teaching has stuck?

Popular Learning Cycles

- Explore-Explain-Apply or (Explore-Flip-Apply)
- *Workshop Model*: Connect, Teach, Engage, Application, Reflection
- *5E Instructional Model*: Engage, Explore, Explain, Elaborate, Evaluate
- *HyperDoc Model*

3. Select Your Packaging

Ponder

- What draws your attention to and piques your curiosity in the new task?
- *What would make your students curious about learning in a new, unexpected way?*
- *Could you share that in a Google Doc?*

Consider

- *Will it be a view only doc that you share through a link?*
- *Do you want students to complete a form or watch a video?*
- *Do you want them to click away from the initial doc and open up a new tab?*

Possible Options

- Google Docs
- Google Slides
- Google Forms
- Google Sites
- Google My Maps
- Google Tour Builder

4. Build your workflow

Ponder

- How will it take your work from initiation to completion?
- *Which web tools will prove most efficient?*

Consider

- **Share:** How will I push or share my HyperDoc with students?
- **Feedback:** How will I interact with students and provide feedback?

Consider

- **Collection:** How will I collect my students' thoughts, work, or products?
- **Clicks:** How many clicks will it take to view a student's work?
 - ◆ From Google Drive
 - ◆ From Google Classroom

5. Design Your hyperdoc

Consider

- The age of your learners?
- *How many clicks required?*
- *Font Size*

Consider

- Balance of text and images
- If there is a theme with which to work

Consider

- If you'll use a color scheme to make content memorable
- The lesson's flow (one pager or study unit)

The Four C's of Transformation

→ Create

By having students create something, they will engage their thinking and provide a glimpse into their learning process.

→ Collaborate

By providing students the opportunity to have conversations, listen, respond, discuss topics, build on ideas, and ask questions, they will become independent learners.

→ Connect

By providing the opportunity to connect beyond the four walls of the classroom, students will learn to have a local and global view of the world.

→ Critical Thinking

By providing opportunities that go beyond the recall process, student learning will deepen.

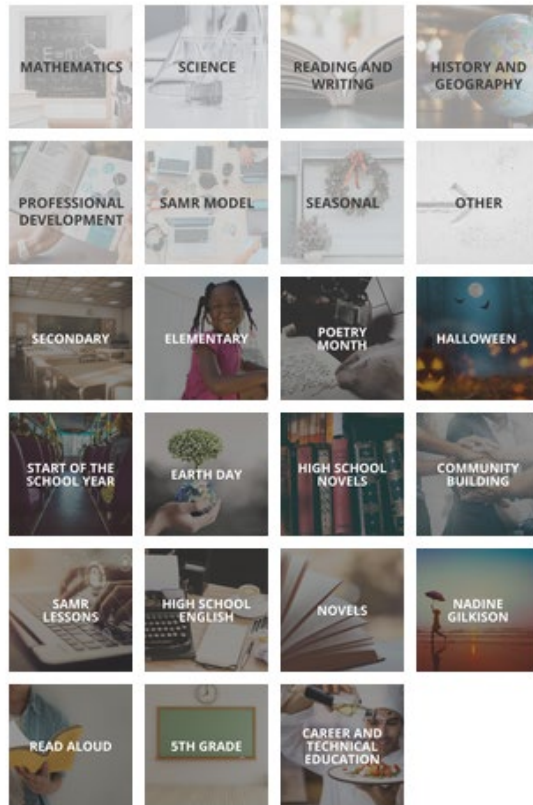
Templates



Samples of HyperDocs for Every Subject



Time to go shopping for HyperDocs! Look closely at design elements, different packaging options

Click on the image below to access HyperDocs in each content area.



HyperDocs Templates & Samples

HyperDocs Templates & Samples

Save Our Earth		
OBJECTIVES: 1. Obtain and combine information 2. Share ways individual communities use science ideas to protect the Earth's resources and environment		
ENGAGE		
EXPLORE	Global Footprint GameBoard	Things I want to remember: <hr/> <ul style="list-style-type: none"> • <hr/>
EXPLAIN	Choose a topic to research Take notes on your topic	
APPLY	Create! In partners, or as a group, choose ONE tool to share ways individual communities use science ideas to protect the Earth's resources and environment. <ul style="list-style-type: none"> <input type="checkbox"/> Podcast using GarageBand <input type="checkbox"/> Infographic using Venngage or Piktochart <input type="checkbox"/> Movie using GoogleSlides+ScreenCastify+iMovie 	
SHARE	Share your creation! ONE person from the group needs to fill out this form to turn in your work Click here to check out each other's creations	
REFLECT	Reflect on your work in a 90 second FlipGrid Prepare by answering the four questions found HERE	
EXTEND	An opportunity if you finish early. Have more fun with the topic! How: Online Game, Discussion 	

HyperDocs Templates for Getting Started

These templates were designed to ease teachers into the HyperDoc creation process, and provide a starting point. There are five templates, representing different lesson design models. We love to see how unique each HyperDoc becomes from the template.

To create your own, make a copy of the template and customize it!

[TEMPLATE: Basic HyperDoc Lesson](#)



[SAMPLE: Creative Writing Challenge](#)



[TEMPLATE: Explore, Explain, Apply](#)



[SAMPLE: ThingLink Animal Reports](#)



Basic Hyperdoc Template



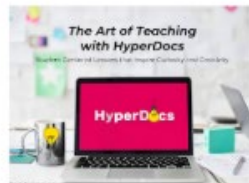
Explore	Your Task
Insert links, images, videos, or articles which allow students to independently build background knowledge for a topic.	Add instructions, guiding questions, or expectations for their exploration.
Explain	Your Task
Add video, articles, or pause for a whole group lesson to explain the content.	Post learning expectations for students. Will they take notes? Possibly share their thinking digitally or on paper?
Apply	Your Task
Post instructions for the method students will be using to apply their knowledge from the lesson. Tip: Use images and bullet point steps to simplify the process.	Include expectations for student creation. This could include due dates, links to rubric and instructions for turning work in.

Hyperdoc for Learning Hyperdocs: Click on the image below to view it full-size.

Open the document on the right to learn more about Hyperdocs.

Read the information under "Your Task" in the Explore section, and follow the instructions.

Click on the square icon with the arrow to expand the document below for easier viewing.



Exploring Hyperdocs

Explore	Your Task
<ol style="list-style-type: none">1. Rachel Diskin's Digital Differentiation2. What Differentiated Instruction Is & Isn't3. Differentiating with Google Classroom4. Differentiated Instruction Resources Page on this Site	<ul style="list-style-type: none">• Choose the "Explore" resources on the left that you would like to review.• Gain an understanding of what Differentiated Instruction is.• Identify resources and strategies for digital differentiated instruction.
Explain	Your Task
<p>After Exploration, we will form small discussion groups.</p> <p>(Dr. Reed will let you know when to break into groups.)</p>	<p>Share what you learned and the digital resources you found with your group.</p> <ul style="list-style-type: none">• What may have surprised you?• Was there something you didn't understand?• Share ideas on how you could implement Differentiated Instruction with your students.
Apply	Your Task
<p>Each of you will share at least one (or more) idea you can implement with your students by making a FlipGrid recording.</p> <p>You have 1 minute to record your idea.</p>	<p>https://flipgrid.com/5ae68ba4</p> 

Hyperdocs (Digital Choice Boards & Learning Menus)

What is a HyperDoc?

"HyperDocs [are] transformative, interactive Google Docs that replace the standard worksheet method of delivering instruction."

HyperDoc
CO-CREATORS

CREATED BY
BwBom

HyperDocs

Get Started

It's not about teaching technology, it's about using technology to TEACH.

Things you can do with a HyperDoc

A true HyperDoc is much more than some links on a document.

- Creators deliberately choose web tools to give students opportunities to Engage · Explore · Explain · Apply · Share · Reflect · Extend the learning.
- Digital collaboration is choreographed to give every student a voice and a chance to be heard by their classmates.
- Critical thinking and problem-solving skills can be developed through linked tasks.
- Students have an opportunity to create authentic digital artifacts to show what they know and connect with a wider audience.
- Learn more about HyperDocs.

HOW MIGHT WE

**EFFECTIVELY UTILIZE
TECHNOLOGY TOOLS**

TO TRULY TRANSFORM

**THE STUDENT AND TEACHER
LEARNING EXPERIENCE**

Getting Started with HyperDocs Course Pathway

Description 

Course 1 

Course 2 

Course 3 

Course 4 



JUST FOLLOW THE PATH!



PREVIEW



View the order and description of the courses.



LEARN



Click the button to go to each course and learn.



COMPLETE



Check this course off your Pathway list and move on!

What is a Hyperdoc?

MY 5 senses

Name:













Hyperdoc template created by Kelly Miller. Adapted by Jennifer Rubin.

WHAT ARE YOUR...
Hopes & Dreams?

It's a new school year and a great time to think about goals. What do you want to accomplish? What do you want to get better at and feel proud of?

Explore the links below. After each one, write a response in the box on the right. There are no wrong answers. Just share your great thinking! Teachers: Looking for more videos to include for Hopes and Dreams? Check out our YouTube Playlist for more inspiring videos. [Delete this text before sharing with students.](#)

DISCOVER	RESPOND
Watch this video . Kid President has a dream to share with you!	What is Kid President telling us about dreams?

Cellular Respiration and Photosynthesis	How to HyperDoc	Jabberwocky	Solutions in Electricity
			
Diving into Desmos	EXPLORE the Gameboard: 1. What lesson structure do you see in each one? 2. How did they include collaboration, communication, critical thinking, and creating? 3. How do these lessons go beyond the Explore-Explain-Apply model? If you find a lesson you like, go to File>Make a Copy> edit as you wish!	Shark Tank: Industrial Revolution	Spanish
			French
What to the slave is the 4th of July?			
Ratios	To Kill or Not to Kill	The Art of Listening	Economics and Environmental Policy
			

What is a Hyperdoc?

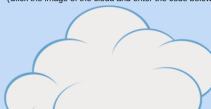
Intro to Poetry - HyperDoc

















1. WHAT IS POETRY?

Write everything you can think of that has to do with poetry in the space below:
(Poets, poems, types of poetry, what poetry is, etc.)

2. In Three Words

From your description above, choose three words that you think BEST describe poetry.
Then, follow the link and enter them into our word cloud.
(Click the image of the cloud and enter the code below)



EXPLORE: Interactive Map 	READ: What Exactly is a Total Eclipse of the Sun? 	TRY: What can you see during a Total Solar Eclipse? 	WONDER: What can you see during a Total Solar Eclipse? 
VIEW: Watch the Live Stream viewing of the Solar Eclipse as it crosses the US here 	THE GREAT AMERICAN SOLAR ECLIPSE Monday August 21, 2017 	WATCH: What's the difference between a solar and lunar eclipse? 	WONDER: What causes a total solar eclipse? 
WATCH: The Path of the Eclipse 	POST YOUR WORDS IN OUR WORD CLOUDS HERE 	WONDER: What causes a total solar eclipse? 	WONDER: What causes a total solar eclipse? 
SAFETY: 	READ: What is an Eclipse 	OSERVE: Watch a Total Eclipse from 2016 	INFER: Solar Eclipses Don't Kill Dinosaurs 

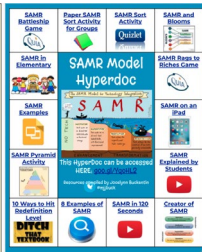
Instructions:
Explore the resources on the page by clicking on either the image or words in a box. This will take you to an outside resource to explore. The resource could be:

- A game to play
- A website/article to read
- An image to view
- A video to watch
- An activity to complete

After reviewing the information in a box, feel free to make notes on the right of things to try in your own classroom.

Click into a box's white space, and select the #E color box at the top to change the background color. This will help you keep track of what you have explored.

Taken from:



What is a Hyperdoc?

PERSONAL NARRATIVE HYPERDOC

Use this doc to introduce yourself to our first writing unit of the year: personal narratives.

Dictionary

Search for a word

personal

adjective

1. of, relating to, or belonging to a particular person other than to anyone else.
2. of or relating to a particular person, relationship, and situation rather than to anyone else.

Dictionary

Search for a word

narrative

noun

A written or verbal account of connected events, a story.

adjective

of the kind of connected with stories.

What does personal narrative mean? Answer here...

We will be writing true stories about ourselves and our



Julene Reed

Plan: Basic

Upgrade to Super

Create

Explore

My library

Reports

Classes

Settings

More

Help

What will you teach today?

Search for quizzes on any topic

Beyond "New Normal"

Using our new updates—no matter where you are.

[Get caught up!](#)



★ Educator Professional Development [See more >](#)

12 Qs 3.6k plays

Super Bowl Trivia

11 Qs 2.3k plays

Teaching Strategies

10 Qs 422 plays

Design Qualities

20 Qs 407 plays


Handling Objections - Multiple Projects

10 Qs

Flipper

Adobe Spark


















Sp  Make an impression. **Upgrade**

Adobe Spark Tutorials
Quick videos to get started, build expertise, and grow your business.
[Check them out](#)

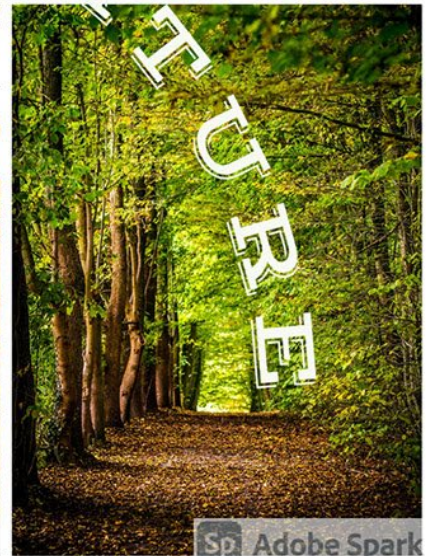
Home
Projects
Brands
Libraries **NEW**
Learn

Here's a few things you can create
Julene, tell your story with Spark! [View all >](#)

 Instagram story
 Instagram post
 Facebook post
 Photo collage
 Presentation

-  Flyer
-  Instagram story
-  Instagram post
-  Facebook post
-  Collage
-  Web page
-  Video
-  Branded graphic 
-  Custom size graphic

[View all](#)





Google Slides



Google Slides and Eduprotocols

- Relationship building —partners or groups
- Student-created to introduce a topic (student agency)
- Choose your own ending stories
- Show what you know (demonstrate understanding)
- Hyper-slides
- ePortfolios
- eBook and Documents with Graphics



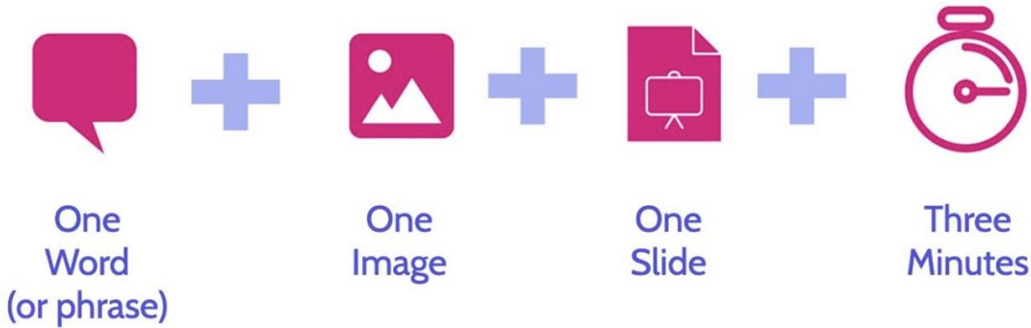
Which Slide?

Put your name in the cell to the right of a number in the table below, then make a note of the number for our next activity.

1	Julene (Trainer)
2	Julene (Trainer)
3	Jen (Example)
4	
5	
6	
7	
8	

Collaborative Slides and Eduprotocols

THIN SLIDES



Four seconds to make a claim or observation - The goal is to be done in 5 minutes

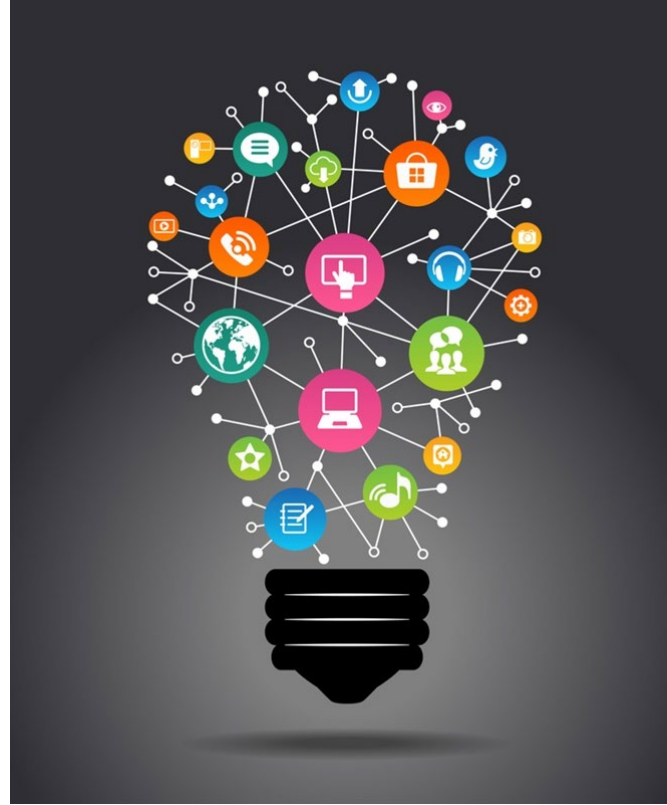
Collaborative Slides and Eduprotocols

Heroes and Role Models



IRON CHEF

Resources and Other Tools and Ideas



Nearpod



+ New

Quick Launch



Join a lesson



My Library



MY MATERIALS

My Library

Reports

NEARPOD CONTENT

Nearpod Library

RESOURCES

Teacher Resources

My Lessons

Sort by:

Recent



Lesson in Nearpod

Create a new lesson or upload a PowerPoint.



Lesson in Google Slides

Add the power of Nearpod to your slides.



Video

Start with one of our videos or create your own.

Beta



Nearpod Lesson

Julene Reed

Oct 4, 2020 - 0MB

Unsaved



FREE TTT - Nearpod f...

Lori Merfogel

Oct 4, 2020 - 12MB



Nearpod for Beginners

Navigate the Nearpod platform and make every lesson interactive.

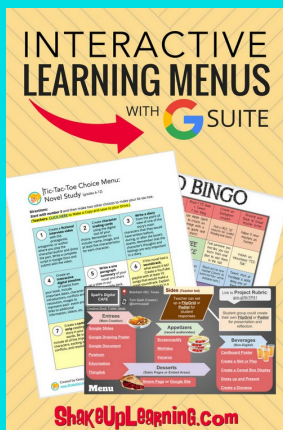
Beginner Series



Tic-Tac-Toe Example

by Kasey Bell

Click the image for full view. →



Tic-Tac-Toe Choice Menu: Novel Study (grades 6-12)

Directions:

Start with **number 5** and then make two other choices to make your tic-tac-toe.

****Teachers: >>> [CLICK HERE](#) to Make a Copy and save to your Drive.**

1 Create a fictional interview video with the protagonist, antagonist, or author where you play the character/author and dress the part. Write a complete script in Google Docs and submit with the video.	2 Create four character trading cards using the digital tool of your choice. Remember to include the character's name, an image, and at least five characteristics for each character.	3 Write a diary from the point of view of one of the story's main characters that they would have written before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary.
4 Create an interactive digital timeline of events from your book. Include important dates, character introductions, conflicts and resolution, images to represent each event, and links to additional information, videos, etc.	5 Write a one-paragraph summary of your novel, and share on a slide in our collaborative slide deck [insert your own link] . Add an image of the book cover and links to your other two projects. 	6 If this novel had a soundtrack , what would it be? Create a YouTube playlist with at least 10 songs that would make a great soundtrack. Explain each of your choices in a Google Doc and where they fit in the story arc.
7 Create a comic strip retelling the story in your own words. Be sure to include all of the important characters, exciting events, conflicts, and resolution.	8 Create a video book trailer using the digital tool of your choice. Remember to include music to set the tone, and tell a brief story about the central conflict and characters without revealing too much! Tease the audience!	9 Create a new book jacket for the novel. Use the digital tool of your choice or the artistic medium of your choice (draw, paint, etc.). Remember to include a summary about the author and an eye-catching cover image.



Created by Kasey Bell
www.ShakeUpLearning.com



Tic-Tac-Toe Choice Menu: Novel Study (grades 6-12)

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<p>4 Create an interactive digital timeline of events from your book. Include important dates, character introductions, conflicts and resolution, images to represent each event, and links to additional information, videos, etc.</p>	<p>5 Write a one-paragraph summary of your novel, and share on a slide in our collaborative slide deck [insert your own link]. Add an image of the book cover and links to your other two projects.</p> 	<p>6 If this novel had a soundtrack, what would it be? Create a YouTube playlist with at least 10 songs that would make a great soundtrack. Explain each of your choices in a Google Doc and where they fit in the story arc.</p>
<p>7 Create a comic strip retelling the story in your own words. Be sure to include all of the important characters, exciting events, conflicts, and resolution.</p>	<p>8 Create a video book trailer using the digital tool of your choice. Remember to include music to set the tone, and tell a brief story about the central conflict and characters without revealing too much! Tease the audience!</p>	<p>9 Create a new book jacket for the novel. Use the digital tool of your choice or the artistic medium of your choice (draw, paint, etc.). Remember to include a summary about the author and an eye-catching cover image.</p>



Tic-Tac-Toe Choice Board

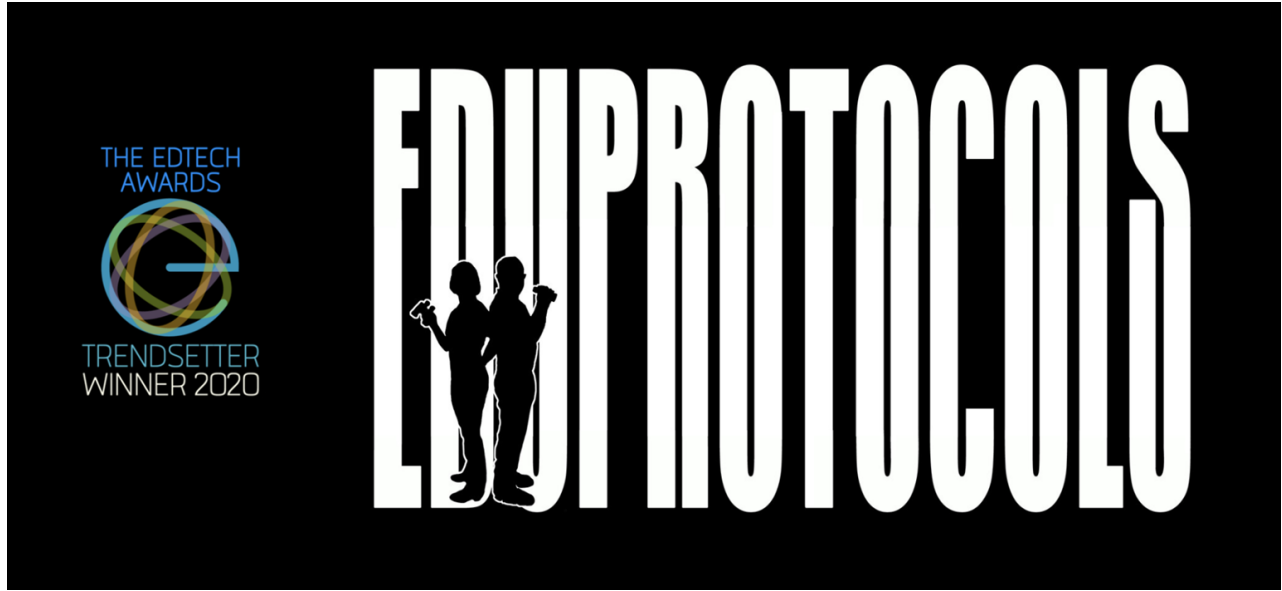
Directions: Start with number 5 and then make two other choices to make your tic-tac-toe.

1. Directions	2. Directions	3. Directions
4. Directions	5.  Directions	6. Directions
7. Directions	8. Directions	9. Directions

Created by Kasey Bell



www.ShakeUpLearning.com



by Jon Corripo and Marlena Hebern



HOME DISTANCE LEARNING/COVID-19 FREE TEMPLATES SMART START BLOGS & ARTICLES
 BOOK STUDY ALIGNMENTS PURCHASE BOOK 1 & 2 JON MARLENA CUSTOM WORKSHOPS
 CONTACT US

infinite learning possibilities



NEW all ONLINE version of Smart Start with more EduProtocols than you can use in a 90 minute asynchronous session per day!

Smart Start #EduProtocols
Infinite Learning Possibilities

Smart Start Directions	Day 1	Day 2	Day 3	Day 4
Frayer Direction	Frayer a Friend	Frayer a Sport	Frayer a Band	Class Chella
Book a Lucha	Book a Lucha #1	Book a Lucha #2	Book a Lucha #3	Book a Lucha #4
Cyber Sandwich Directions	Cyber Sandwich Emoji	Cyber Sandwich Emojis	Cyber Sandwich Emojis	Cyber Sandwich Recipe Am
Sketch and Tell	Sketch and Tell	Sketch and Tell	Sketch and Tell	Sketch and Tell
Math Rap	Math Raps	Math Raps	Math Raps	Math Raps
Thin Slides	Thin Slides	Thin Slides	Thin Slides	Thin Slides
Random Emoji	Random Emoji	Random Emoji	Random Emoji	Random Emoji
Iron Chef	Iron Chef	Iron Chef	Iron Chef	Iron Chef
Fast and Curious	Fast and Curious	Fast and Curious	Fast and Curious	Fast and Curious
Worst Press Ever	Worst Press Ever	Worst Press Ever	Worst Press Ever	Worst Press Ever
Things That Rock	Things That Rock	Things That Rock	Things That Rock	Things That Rock

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Smart Start



#EduProtocols

Smart Start Directions	Day 1	Day 2	Day 3	Day 4
Prayer Direction	Prayer a Friend	Prayer a Sport	Prayer a Band	Class
BookaKucha	BookaKucha #1	BookaKucha #2	BookaKucha #3	BookaKucha #4
Cyber Sandwich Directions	Cyber Sandwich Irogs	Cyber Sandwich doughnuts	Cyber Sandwich elephants	Cyber Sandwich
Sketch and Tell	Sketch and Tell	Sketch and Tell	Sketch and Tell	Sketch and Tell
Math Rep	Math Reps	Math Reps	Math Reps	Math Reps
Thin Slides	Thin Slides	Thin Slides	Thin Slides	Thin Slides
Random Emoji	Random Emoji	Random Emoji	Random Emoji	Random Emoji
Iron Chef	Iron Chef	Iron Chef	Iron Chef	Iron Chef
Fast and Curious	Fast and Curious	Fast and Curious	Fast and Curious	Fast and Curious
Worst Press Ever	Worst Press Ever	Worst Press Ever	Worst Press Ever	Worst Press Ever
Things That Rock	Things That Rock	Things That Rock	Things That Rock	Things That Rock

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Virtual Smart Start Days 1-4.

Done! Check that off your list!

Virtual Classroom Smart Start Click [HERE!](#)

Smart Start/ EduProtocol	Day 1 No technology	Day 2	Day 3	Day 4	Day 5
Prayer EduProtocol	Prayer a Friend	Prayer-A-Friend's Food	Prayer-A-Friend's Band or Artist	Prayer-A-Friend's Athlete or Sports Team	
Culture Building	Best Name Game Ever Things that Rock	Marshmallow Challenge (found in book 1)	Cat and Dog (found in book 1)	Paper Airplane Challenge (found in book 1)	
Emoji Paragraph EduProtocol	Emoji Power Paragraph (found in book 2)	Emoji Power Paragraph	10 Shared Values Brainstorm	10 Shared Values continued	
Cyber Sandwich EduProtocol	Local content	Local content	Cyber Sandwich	Cyber Sandwich	Cyber Sandwich
Math Reps EduProtocol	Local content	Local content	Local content	Math Rep Activity	Math Rep Activity
Iron Chef EduProtocol	Worst Press Ever (Intro)	Worst Press Ever (Build & present)	Iron Chef	Iron Chef Fun	Iron Chef
Booka Kucha EduProtocol	Class Read Aloud	Class Read Aloud	Class Read Aloud	Class Read Aloud	Class BookaKucha (Template)
Fast and Curious EduProtocol	Local content	Local content	Fast and Curious Get to know teacher	Fast and Curious Get to know teacher	Fast and Curious Get to know teacher

Smart Start Your School Year!

We've created a sample first week of a Smart Start schedule for you! All activities may be found in Book One, The EduProtocol Field Guide. We have linked in a few extra gems just for you!



EduProtocol Free Templates

Our featured EduProtocol templates consist of some of our favorites for use in any classroom, any grade. This is a sampling of the EduProtocols that teachers will learn in Jon and Marlena's one day professional learning. Cyber Sandwich contains detailed directions. For detailed directions on the others, please see our field guides.

To open the templates, click on the image.

All templates are available on Google Slides.

Some are as Microsoft templates as noted below.

6 Tips for Teaching Online and In Person Simultaneously

Amy E. Crook and Travis W. Crook outline strategies to promote meaningful engagement for online students while at the same time providing a rich face-to-face learning environment.

By **Amy E. Crook** and **Travis W. Crook**

// August 26, 2020



GÜNEŞ OZCAN/DIGITALVISION VECTORS VIA GETTY IMAGES



To adhere to social distancing guidelines within classrooms, many colleges and universities that are planning to have students back on their campuses are offering concurrent classrooms in which professors teach some students in person and others simultaneously online. Under those circumstances, professors can feel overwhelmed by attempting to cater to two audiences and worry that the online students may have a diminished learning experience.

In this article, we outline six strategies to promote meaningful engagement for online students while at the same time providing a rich in-person learning environment. Fundamentally, professors can take one of two approaches with their distanced students: they can simulate the in-person experience or differentiate online engagement.



← Asynchronous vs. Synchronous: How to Design for Each Type of Learning

Universal Design for Learning and Blended Learning: Engagement →

The Concurrent Classroom: Using Blended Learning Models to Teach Students In-person and Online Simultaneously

Posted on [September 1, 2020](#) by [Catlin Tucker](#)



Teachers all over the country are being asked to teach “concurrent classrooms” in which some students attend class in person and others attend virtually. The teacher in a concurrent classroom attempts to meet the needs of the students in class and online simultaneously. This is the most challenging scenario I can imagine in our current situation.



← Video Conferencing: Establishing Routines and Structuring Online Time with Students

The Concurrent Classroom: Using Blended Learning Models to Teach Students In-person and Online Simultaneously →

Asynchronous vs. Synchronous: How to Design for Each Type of Learning

Posted on [August 19, 2020](#) by [Catlin Tucker](#)



This school year will look very different for most teachers. Some are beginning entirely online and others are returning to school on a modified schedule where they will only see students in person a couple of days a week. So, the question many teachers are asking is, “How should I spend my limited time with students in the classroom or in video conferencing sessions? What is the best use of that time?”



Robert Neubecker / theSpot

TEACHING STRATEGIES

8 Strategies to Improve Participation in Your Virtual Classroom

Educators share their best synchronous and asynchronous strategies to boost student participation during online learning.

By [Emelina Minero](#)

August 21, 2020

Questions?



Strategies and Innovative Uses of Technology to Engage Learners: Hyperdocs, Adobe Spark, and Other Creative Ideas & Tools



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